JSC 330/630 - ARAB AND INTERNATIONAL MEDIA MEDIA EVENT

Type: Individual or group of 2

Due: October 28, 2021 @2:00pm, uploaded on BB

Grade: 15% of total

This project is an analysis of the media coverage of a current event of your choice, with particular focus on the similarities and differences in the stories among different countries and systems. This project requires you to follow the coverage of an event for two weeks, comparing and contrasting the coverage among two or more countries.

The quantity of coverage should be approximately (either/or):

• Print/digital: 10 news stories or 20 advertisements

• Broadcast: 10 newscasts or 10 commercials

Social media: 30 postsFilms/documentaries: 5

You may focus on any aspect(s) of the news coverage and on any media platform (print, broadcast, or digital media; documentaries; films; advertisements, etc.). Examples of aspects are: use of sources, stereotypes in media coverage, media concentration and ownership, influences on media, war and terrorism, foreign correspondence, public diplomacy and propaganda, etc. You should examine these aspects from the perspective of the countries the messages come from.

Your paper should use 12pt TNR font and be double-spaced. The entire document should follow APA 7 rules. You also need to include all the material you used in an appendix.

You may discuss your topic/angle with me to make sure you're on the right track.

Grading criteria

- 10% Introduction (include aspect clearly)
- 20% Material fulfills media type, time, and quantity requirements
- 40% Analysis across the units, focusing on similarities and differences
- 20% Coherence of paper, organization, language, and APA style
- 10% Conclusion

GRADING RUBRIC - MEDIA EVENT

| | EXCELLENT | GOOD | SATISFACTORY | UNSATISFACTORY |
|---------------|--|--|--|---|
| INTRODUCTION | Introduces topic clearly, briefly stating the main event, including information on the type of media and countries on which the material will focus. | Somehow introduces topic and main event, with incomplete information on the type of media and countries on which the material will focus. | Somehow introduces topic and main event, with some information on the type of media and countries on which the material will focus. | Does not introduce topic and main event, and does not include information on the type of media and countries on which the material will focus. |
| | 10 pts | 7-9 pts | 3-6 pts | 0-2 pts |
| MATERIAL | Includes material that meets all quantity requirements. | Includes material that meets most quantity requirements. | Includes material that meets few quantity requirements. | Includes material that does not meet quantity requirements. |
| | 20 pts | 12-19 pts | 5-11 pts | 0-4 pts |
| ANALYSIS | Presents findings clearly in terms of similarities and differences across units and countries, and based on specific aspects related to the course. Analysis is supported by clear examples. | Presents findings in terms of similarities and differences without sufficient analysis, but are based on specific aspects related to the course. Analysis is supported by some examples. | Somehow presents findings without focusing on similarities and differences, and without basing them on specific aspects related to the course. Analysis is supported by some examples. | Does not present findings in terms of similarities and differences, and does not base them on specific aspects related to the course. Analysis is not supported by examples. |
| | 40 pts | 20-39 pts | 6-19 pts | 0-5 pts |
| CONCLUSION | Concludes analysis clearly, with a brief recap of main findings and their relation to aspects on which the paper focused. 10 pts | Concludes analysis without a clear recap of main findings and their relation to aspects on which the paper focused. 7-9 pts | Somehow concludes analysis without a recap of main findings and their relation to aspects on which the paper focused. 3-6 pts | Does not conclude analysis with a recap of main findings and their relation to aspects on which the paper focused. 0-2 pts |
| COHEDENICE | Presents findings in a clear and | Presents findings in a clear or | Somehow presents findings in a | Does not present findings in a clear |
| COHERENCE, | concise language. Has a smooth | concise language. Has some flow | clear language. Lacks flow and | language. Lacks flow and |
| ORGANIZATION, | flow and coherence among | and coherence among sentences. | coherence among sentences. Has | coherence among sentences. Has |
| LANGUAGE, & | sentences. Has no spelling or | Has very few spelling or grammar | some spelling or grammar | many spelling or grammar |
| APA | grammar mistakes. Follows all APA rules. | mistakes. Follows most APA rules. | mistakes. Does not follow most APA rules. | mistakes. Does not follow APA rules. |
| | 20 pts | 12-19 pts | 5-11 pts | 0-4 pts |